

# Continuous Achievement in Fulton County

## The Process:

### Screening

- Per district guidelines, student performance within the level at which a student is placed is reviewed every 18 weeks to determine if the placement level continues to be appropriate in meeting the student's learning needs.
- Accordingly, ALL students are screened at 18 weeks (end of Semester 1) and 36 weeks (end of Semester 2).

### Diagnostic Placement Assessment

- Students who meet the screening criteria are administered a diagnostic placement assessment.
- The system-level diagnostic placement assessments assess for depth of understanding of future curriculum that students have not yet been taught, much like a pre-test.
- A student must show mastery of curriculum they would be "skipping," or pacing past.

### Appropriately Challenging Curriculum

- District guidelines for advancement and acceleration provide criteria for a high percentage of accuracy on diagnostic placement assessments to ensure students have mastered any content they would be skipping over.
- Overall aptitude demonstrated by the collective evidence of past performance and teacher feedback are also considered when determining any change in level.

# Impact on Curriculum:

## MATH

- ON students work on grade-level curriculum.
- ADVANCED students work one semester ahead of grade-level curriculum.
- ACCELERATED students work two semesters, or a full year, ahead of grade-level curriculum.
- Math levels are designated as .1 or .2 based on the semester's curriculum being covered. For example, Grade 3, Semester 1 math is denoted as 3.1 and Grade 3, Semester 2 math as 3.2

## READING & ENGLISH LANGUAGE ARTS

- ON students work on grade-level curriculum and are expected to read at grade-level benchmark.
- ADVANCED students encounter increasingly complex text and are expected to read at least half a year ahead of grade-level benchmark.
- ACCELERATED students work a full year ahead of grade-level curriculum in both reading and English Language Arts and are expected to read at least a year ahead of grade-level benchmark.